

2020-2021 Budget Profile



USD 230 Spring Hill



School Finance
Kansas State Department of Education
Landon State Office Building
900 SW Jackson Street, Suite 356
Topeka, Kansas 66612-1212

www.ksde.org

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2020-2021 Budget General Information

USD #: 230

Introduction

The Spring Hill School District provides quality educational opportunities for students in Spring Hill, Olathe, Overland Park, and unincorporated areas of Johnson and Miami Counties. The district encompasses 71 square miles, and it has a growing student population that continues to be focused on academic achievement and personal growth.

More than 3,500 students will attend classes in seven traditional schools: four elementary, two middle, and one high school. Timber Sage Elementary will be in its third year of operation, while Woodland Spring Middle School will be starting its second year. The Early Childhood Center will be starting its first full year of operation. The district also charters an online K-12 school, which is detailed below. The district has been recognized nationally for its academic and technology programs.

Insight School of Kansas, which is authorized by the Spring Hill School District, opened in the fall of 2008 and has grown to more than 1000 students. Insight School of Kansas is a virtual school with classes taken online by elementary through high school students. Additional information regarding Insight School can be found at <http://ks.insightschools.net/>.

In addition, Spring Hill School District provides a full range of inclusive special education services for students with disabilities and gifted capabilities. Services can start as early as age three and continue to age 21, as appropriate.

A full-time School Resource Officer (SRO) serves the district with a focus on safety and discipline. The board of education voted to add a 2nd SRO for the fall of 2020. All of the district's schools continue to provide a safe environment where students and teachers can reach their potential. Continued enhancements have been made to the physical security of buildings along with updates to safety procedures.

Board Members

Doug Updike, Board President	(913) 592-4257
Jason Winbolt, Board Vice President	(913) 221-6880
Nels Anderson	(913) 592-2217
Eric Boyle	(913) 538-7247
Brent Hoffman	(913) 592-5388
Sharon Mitchell	(913) 592-3008
Ali Seeling	(913) 302-1591



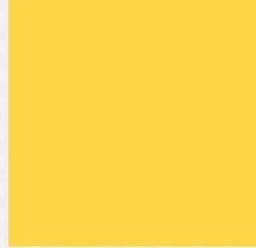
**Doug
Updike,
President**



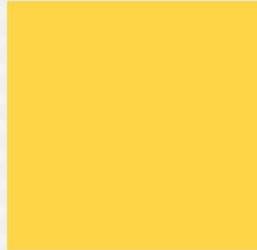
**Jason
Winbolt,
Vice
President**



**Sharon
Mitchell**



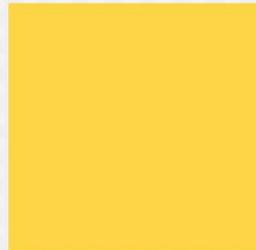
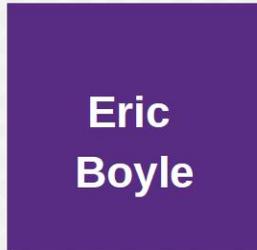
**Brent
Hoffman**



**Ali
Seeling**



**Eric
Boyle**



**Nels
Anderson**



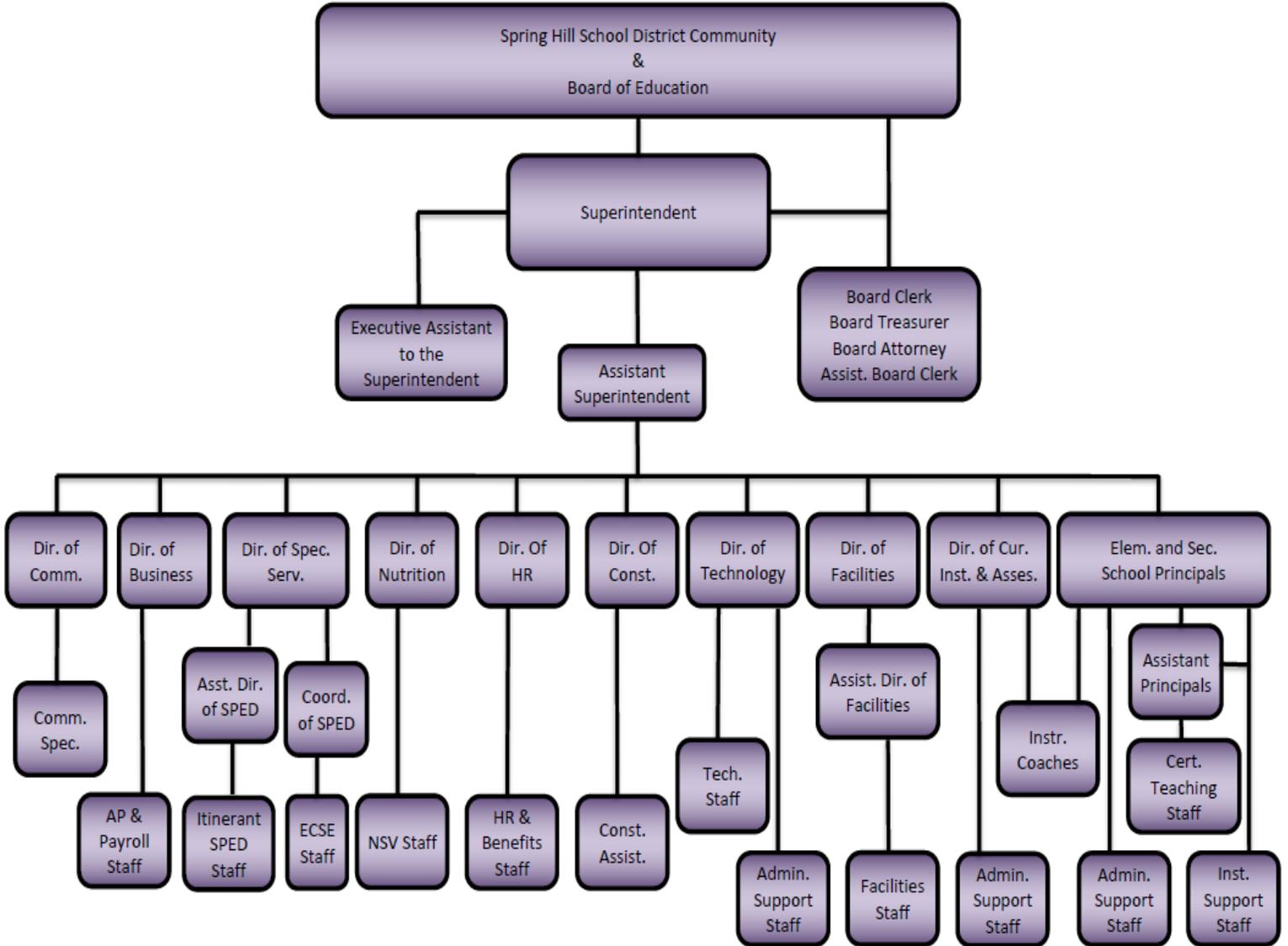
2020-21 Spring Hill USD #230 Board of Education

Vision: Maintain small-town values and empower each student to achieve world-class success.

Mission: To be a school district that engages students to learn, create, adapt and succeed in an ever-changing world.

Key Staff

Superintendent:	Dr. Wayne Burke
Assistant Superintendent and Director of Curriculum & Instruction:	Brad Willson
Director of Human Resources:	Michelle Hackney
Director of Business & Board Treasurer:	Doug Schwinn
Director of Special Services:	Cindy Dziadosz
Director of Communications:	Misty Eytcheson
Clerk of the Board:	Candace Kramer



The District's Accomplishments

District

- District encompasses 71 square miles, including portions of Johnson and Miami Counties
- More than 3,500 total students in seven schools
- Four elementary schools (K - 5) - Prairie Creek, Spring Hill, Timber Sage, Wolf Creek
- Two middle schools (6 - 8) - Spring Hill and Woodland Spring
- One high school (9 - 12) - Spring Hill
- New Early Childhood Center home to the Spring Hill Early Learning Academy (ages 3-5)
- Insight School of Kansas, the district's virtual high school
- Part of Johnson County suicide prevention initiative #ZeroReasonsWhy
- Excellent pupil-teacher ratios

Students

- All district schools average above state and national academic benchmarks
- Approximately 82 percent of students continue their education after graduation
- High school students can receive college credit via the Johnson County Community College
- High school students Certified Nursing Aide Certifications can be earned by high school students at little or no cost through Johnson County Community College and Fort Scott Community College
- High school students who take the ACT, score above the state and national averages (avg. composite score)
- 96% graduation rate
- More than 80 percent of students participate in a wide range of extracurricular activities
- Many students participate in career and technical education pathways

Staff

- Approximately 549 employees, including teachers, nurses, classified and administrators
- About 59.03 percent of the faculty hold Masters Degrees or higher, and have an average of 10.53 years' experience
- Teacher-led professional learning opportunities
- Presenters at many local, regional and national conferences
- Local and regional grant winners
- Four Kansas Horizon Aware Recipients in the last 4 years
- Over 1,800 Character Award Nominations by community members, students and peer for USD 230 employees

Awards and Recognitions

- Two BOE members and the superintendent recognized by KASB for participation in training programs

The District's Challenges

The need for future planning is critical as the district anticipates adding close to 1,400 additional students over the course of the next five years. The district's second middle school opened the fall of 2019 and was part of the 2016 bond issue. It provided much needed relief to capacity issues at the current middle school, and allowed the Spring Hill Middle School south building to be converted to an Elementary Childhood Center, also part of the 2016 bond issue.

The 2018 bond issue includes a fifth elementary, a third middle school, and a new education service center. Changing school boundaries that will satisfy all parents is nearly an impossible task.

The Kansas Legislature put into place a new school finance formula during the 2017 legislative session and made some slight adjustments in the 2018 & 2019 session to try and satisfy the courts request. The courts finally ruled the formula constitutional in June 2019, but will retain jurisdiction over the lawsuit to make sure the legislature follows through on their 4-year funding formula.

The new formula is very favorable in many ways, but also penalizes rapidly growing school districts such as Spring Hill. Most notably, the state aid percentage for bonds issued after July 1, 2015 only receive 13% state aid while bonds issued prior to July 1, 2015 receive 45% state aid. This difference cost the district more than \$2.1 million in state aid for the 2020-2021 budget year. As a result, the mill levy increased for the first time in 12 years with the passage of the 2019-2020. Any future bond issues will likely require the mill levy to go up even further if the state continues down this path.

For many years, there was a provision in the formula to give additional state aid to districts opening new facilities. Each student attending the new facility would generate an additional 0.25 FTE to help with the cost of opening a new facility. This provision went away with block grant funding in 2015 and was not reinstated with the new formula for 2019. Had this provision been included, the district would have received an additional \$381,512 in state aid.

Finally, the new formula doesn't include funding for students in the current year. What that means is if we grow by 200 additional students, we won't see funding for them until the 2021-2022 budget year. With the revenue per pupil at \$4,569, that's more than \$900,000 we would have received under the formula that we will now have to wait a full year to receive.

Maybe the biggest challenge this district has ever faced is dealing with the covid-19 pandemic and creating a safe and effective learning environment for students. Offering both online and in-person learning simultaneous is uncharted territory. Classrooms are being redesigned to accommodate for social distancing. Nearly every aspect of teaching and learning is being impacted and the regulations can sometimes change weekly or even daily. The Spring Hill Board of Education recently made a very tough decision in regards to the start of school with some districts in our area starting earlier and others waiting weeks later. Parents are having to make the difficult choice of whether their children will attend in-person or take advantage of remote learning, as well as whether or not they should participate in athletic or academic activities.

The Spring Hill Board of Education welcomes input and involvement from parents and patrons, as the board sets the course and direction of the district.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) website below:

https://datacentral.ksde.org/report_gen.aspx

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications website below:

<https://datacentral.ksde.org/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses